

**Massachusetts School and District Profiles**

**North Attleborough**

**2013 Report Card - North Attleborough**

**North Attleborough (02120000)**

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

**Enrollment and Educator Data (2012-13 School Year)**

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

**High poverty schools** are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	District	State
<b>Total Count</b>	4,687	954,773
<b>Race/Ethnicity (%)</b>		
African American or Black	2.3	8.6
Asian	4.8	5.9
Hispanic or Latino	3.1	16.4
Multi-race, Non-Hispanic	2.1	2.7
Native American	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.1
White	87.5	66.0
<b>Gender (%)</b>		
Male	50.6	51.2
Female	49.4	48.8
<b>Selected Populations (%)</b>		
English Language Learner	1.5	7.7
Low-Income	16.6	37.0
Students w/Disabilities	15.0	17.0
First Language Not English	5.2	17.3

**Enrollment (2012-13)**

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

**Grades Offered:**

	District	State
Total # of Teachers	278.8	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	97.5
Total Number of Classes in Core Academic Areas	1,506	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.7	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.3	2.0
Student/Teacher Ratio	16.8 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	0.3

**Educator Data (2012-13)**

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.7	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.3	-	0.0

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty North Attleborough Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>Low Poverty</b>			
Allen Avenue	100.0	0.0	100.0
Joseph W Martin Jr Elementary	100.0	0.0	100.0
North Attleborough Early Learning Center	100.0	0.0	100.0
Roosevelt Avenue	100.0	0.0	100.0

# 2013 MCAS Results by Subgroup by Grade and Subject

\* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

\* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

\* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 20, 2013

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	
<b>Subgroups</b>																		
Students w/disabilities	53	100	0	32	38	30	73.1	N/A	N/A	12,237	99	1	17	50	31	63.4	N/A	N/A
ELL and Former ELL	17	95	0	35	47	18	72.1	N/A	N/A	9,012	99	3	25	52	19	67.8	N/A	N/A
Low income	60	100	3	43	45	8	79.2	N/A	N/A	27,540	100	4	31	51	15	72.8	N/A	N/A
High needs	105	99	2	40	42	16	79.0	N/A	N/A	35,307	99	4	31	50	15	73.0	N/A	N/A
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	5,640	99	3	29	52	15	71.9	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	165	99	9	29	53	9	76.4	N/A	N/A
Asian	24	96	21	54	21	4	90.6	N/A	N/A	4,405	99	19	47	28	5	87.8	N/A	N/A
Hispanic/Latino	17	100	0	41	53	6	76.5	N/A	N/A	12,060	99	3	27	52	17	69.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	2,392	100	12	45	36	7	83.5	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	73	99	10	32	48	11	80.1	N/A	N/A
White	295	100	11	60	24	5	91.3	N/A	N/A	45,732	100	14	51	30	5	87.9	N/A	N/A
Male	186	100	10	58	26	6	89.1	N/A	N/A	36,140	100	9	43	38	10	81.3	N/A	N/A
Female	162	99	11	60	26	3	91.2	N/A	N/A	34,347	100	15	46	33	6	85.5	N/A	N/A
ELL	13	93	0	31	46	23	69.2	N/A	N/A	6,293	99	2	18	57	24	61.7	N/A	N/A
Ever ELL	17	95	0	35	47	18	72.1	N/A	N/A	9,608	99	4	26	52	19	68.4	N/A	N/A
<b>All Students</b>																		
2013	348	99	11	59	26	5	90.1	N/A	N/A	70,499	100	12	45	36	8	83.3	N/A	N/A
2012	367	100	25	51	18	7	90.1	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	
<b>Subgroups</b>																		
Students w/disabilities	53	100	4	28	26	42	66.0	N/A	N/A	12,251	99	8	22	32	37	64.4	N/A	N/A
ELL and Former ELL	19	100	11	37	21	32	69.7	N/A	N/A	9,051	100	16	31	31	21	73.0	N/A	N/A
Low income	62	100	10	34	32	24	70.6	N/A	N/A	27,586	100	16	33	31	20	74.8	N/A	N/A
High needs	107	100	9	36	28	27	73.4	N/A	N/A	35,367	100	16	33	31	20	74.9	N/A	N/A
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	5,657	100	13	32	33	22	71.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	165	100	13	43	32	13	78.8	N/A	N/A
Asian	24	100	38	46	17	0	95.8	N/A	N/A	4,406	100	50	31	14	5	92.2	N/A	N/A
Hispanic/Latino	17	100	24	29	18	29	70.6	N/A	N/A	12,075	100	15	32	31	22	73.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	2,402	100	31	33	23	13	83.3	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	73	99	19	40	22	19	79.5	N/A	N/A
White	296	100	30	41	20	9	87.6	N/A	N/A	45,764	100	35	38	20	7	88.2	N/A	N/A
Male	186	100	30	43	17	10	88.8	N/A	N/A	36,170	100	30	35	23	12	83.7	N/A	N/A
Female	165	100	27	40	22	10	84.7	N/A	N/A	34,393	100	31	37	22	10	85.0	N/A	N/A
ELL	15	100	7	40	20	33	68.3	N/A	N/A	6,333	100	11	29	35	26	67.8	N/A	N/A
Ever ELL	19	100	11	37	21	32	69.7	N/A	N/A	9,649	100	17	31	30	21	73.6	N/A	N/A
<b>All Students</b>																		
2013	351	100	29	42	20	10	86.9	N/A	N/A	70,581	100	31	36	22	11	84.3	N/A	N/A
2012	365	99	32	41	18	9	87.7	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A

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GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	58	100	0	9	47	45	57.3	44.0	43	13,022	99	1	13	40	46	55.5	34.0	11,107		
ELL and Former ELL	3	-	-	-	-	-	-	-	-	8,342	99	3	24	42	30	61.3	47.0	7,541		
Low income	63	100	3	43	37	17	81.0	44.0	54	26,841	99	3	29	43	24	66.7	43.0	24,709		
High needs	103	100	2	30	43	25	71.4	44.0	87	34,710	99	3	28	44	25	66.5	42.0	31,665		
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	5,625	99	3	29	42	26	66.0	44.0	5,114		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	182	99	5	35	43	16	71.4	48.0	172		
Asian	20	100	25	65	10	0	95.0	N/A	19	4,375	99	20	47	25	8	85.7	62.0	4,106		
Hispanic/Latino	15	100	7	33	40	20	71.7	N/A	11	11,597	99	3	26	42	28	64.2	43.0	10,560		
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	2,177	100	12	44	33	11	79.9	48.0	2,051		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	78	99	5	40	40	15	76.6	61.5	70		
White	319	100	15	52	25	8	87.5	54.0	299	46,546	99	12	48	31	9	83.5	50.0	44,525		
Male	202	100	9	54	27	10	85.6	47.0	184	36,171	99	6	39	38	17	74.7	42.0	33,857		
Female	167	100	22	51	23	4	89.5	63.0	159	34,431	99	15	47	28	9	83.4	57.0	32,749		
ELL	1	-	-	-	-	-	-	-	-	5,530	98	1	16	44	39	53.5	44.0	4,835		
Ever ELL	5	-	-	-	-	-	-	-	-	9,753	99	4	27	41	28	63.9	48.0	8,889		
<b>All Students</b>																				
2013	369	100	15	53	25	8	87.4	54.0	343	70,605	99	10	43	33	13	78.9	49.0	66,606		
2012	387	100	14	58	21	7	88.8	55.0	357	70,264	100	13	44	30	14	80.0	50.0	66,141		

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GRADE LEVEL 4 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	58	100	0	9	55	36	58.6	43.5	46	13,097	99	4	14	47	35	61.0	47.0	11,223		
ELL and Former ELL	3	-	-	-	-	-	-	-	-	8,422	100	7	23	49	20	67.0	53.0	7,599		
Low income	64	100	5	38	45	13	78.1	53.0	57	26,965	100	7	25	50	18	69.5	49.0	24,845		
High needs	104	100	3	26	49	22	69.5	48.5	90	34,890	100	7	24	49	19	69.6	49.0	31,863		
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	5,649	100	6	22	50	21	66.8	48.0	5,137		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	182	99	10	27	47	15	72.1	53.5	172		
Asian	20	100	40	40	15	5	91.3	N/A	19	4,401	100	37	35	24	4	89.6	65.0	4,127		
Hispanic/Latino	15	100	20	0	60	20	66.7	N/A	11	11,673	100	6	23	50	20	68.0	50.5	10,640		
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	2,185	100	21	32	38	10	79.9	54.0	2,062		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	78	100	9	35	40	17	75.0	52.5	68		
White	321	100	21	39	33	6	85.9	55.0	301	46,695	100	21	38	35	7	84.0	55.0	44,687		
Male	202	100	24	38	31	7	85.8	54.0	189	36,307	100	18	33	38	11	79.7	54.0	34,041		
Female	169	100	19	38	37	5	85.1	56.0	157	34,579	100	18	35	39	9	80.7	55.0	32,859		
ELL	1	-	-	-	-	-	-	-	-	5,604	99	4	18	53	26	61.1	52.0	4,877		
Ever ELL	5	-	-	-	-	-	-	-	-	9,839	100	9	25	47	19	69.1	53.0	8,955		
<b>All Students</b>																				
2013	371	100	22	38	34	6	85.4	55.0	346	70,903	100	18	34	38	10	80.2	54.0	66,900		
2012	388	100	17	43	35	5	86.4	56.0	359	70,425	100	16	35	36	12	79.2	50.0	66,323		

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GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W				
<b>Subgroups</b>																		
Students w/disabilities	71	100	0	32	39	28	67.6	36.0	57	13,369	99	2	22	40	37	62.3	46.0	11,382
ELL and Former ELL	9	-	-	-	-	-	-	-	-	7,490	99	5	32	37	26	67.2	56.0	6,624
Low income	48	100	8	52	27	13	81.3	51.0	38	26,894	100	7	40	36	18	74.5	50.0	24,661
High needs	103	100	5	46	29	20	76.2	45.0	85	34,754	99	6	38	36	19	73.9	50.0	31,525
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	5,877	100	7	39	35	19	74.3	54.0	5,274
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	160	99	11	41	32	16	78.8	51.0	147
Asian	22	100	55	32	9	5	95.5	57.0	20	4,243	100	33	44	15	7	90.0	63.0	3,953
Hispanic/Latino	6	-	-	-	-	-	-	-	-	11,405	100	6	36	37	21	71.9	51.0	10,348
Multi-race, Non-Hisp./Lat.	12	100	42	42	8	8	91.7	N/A	10	1,965	99	22	46	23	9	85.9	52.0	1,847
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	71	100	11	37	39	13	76.1	53.0	64
White	335	100	19	59	16	6	90.7	47.0	315	47,134	100	21	51	21	6	88.6	51.0	44,988
Male	185	100	18	56	21	6	89.2	48.0	174	36,269	100	14	47	27	12	82.2	52.0	33,830
Female	201	100	25	59	11	5	92.9	53.0	188	34,604	100	23	48	22	7	87.3	52.0	32,801
ELL	4	-	-	-	-	-	-	-	-	4,550	98	1	21	41	36	57.8	55.0	3,834
Ever ELL	15	100	13	47	7	33	86.7	N/A	10	10,146	99	8	36	34	22	71.5	56.0	9,155
<b>All Students</b>																		
2013	386	100	22	58	16	5	91.1	51.0	362	70,879	100	18	47	24	10	84.7	52.0	66,631
2012	405	100	19	49	25	7	87.3	51.0	381	71,423	100	17	44	28	11	82.5	50.0	67,079

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GRADE LEVEL 5 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W				
<b>Subgroups</b>																		
Students w/disabilities	71	100	4	23	44	30	63.4	47.5	58	13,351	99	5	17	32	46	57.3	42.0	11,395
ELL and Former ELL	9	-	-	-	-	-	-	-	-	7,531	100	13	25	33	29	65.4	57.0	6,676
Low income	49	100	14	37	27	22	74.0	35.0	39	26,895	100	13	28	34	25	69.0	50.0	24,738
High needs	104	100	10	34	35	22	71.4	46.5	86	34,767	100	13	27	34	26	68.6	49.0	31,605
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	5,881	100	11	26	35	28	66.2	55.0	5,279
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	158	99	21	22	37	20	71.2	46.0	144
Asian	22	100	50	41	0	9	95.5	56.5	20	4,248	100	54	27	13	6	91.2	67.0	3,965
Hispanic/Latino	6	-	-	-	-	-	-	-	-	11,425	100	12	28	33	27	67.3	51.0	10,391
Multi-race, Non-Hisp./Lat.	12	100	42	25	25	8	83.3	N/A	10	1,971	100	30	31	24	14	80.5	52.0	1,862
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	71	100	17	30	34	20	72.9	54.0	64
White	336	100	33	39	21	7	87.6	56.0	316	47,134	100	32	35	23	10	84.8	53.0	45,035
Male	185	100	34	37	22	8	85.5	54.0	175	36,262	100	27	32	25	16	79.5	52.0	33,907
Female	202	100	34	40	19	7	89.6	58.5	188	34,647	100	30	33	25	12	81.8	56.0	32,843
ELL	4	-	-	-	-	-	-	-	-	4,587	100	6	20	35	38	57.1	54.0	3,870
Ever ELL	15	100	27	20	27	27	86.7	N/A	10	10,184	100	17	27	31	25	69.2	57.0	9,212
<b>All Students</b>																		
2013	387	100	34	39	20	7	87.7	56.0	363	70,926	100	28	33	25	14	80.6	54.0	66,750
2012	404	100	35	34	22	9	86.6	59.0	381	71,484	100	25	32	26	17	78.4	50.0	67,268



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GRADE LEVEL 5 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	71	100	4	27	46	23	72.9	N/A	N/A	13,323	99	4	15	44	37	60.4	N/A	N/A
ELL and Former ELL	9	-	-	-	-	-	-	-	-	7,530	100	6	16	45	34	57.7	N/A	N/A
Low income	49	100	18	31	37	14	78.6	N/A	N/A	26,863	100	7	22	47	23	66.0	N/A	N/A
High needs	104	100	13	33	38	16	78.1	N/A	N/A	34,714	99	7	22	47	23	66.7	N/A	N/A
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	5,876	100	6	18	47	28	61.8	N/A	N/A
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	157	98	9	31	43	18	72.9	N/A	N/A
Asian	22	100	36	36	18	9	89.8	N/A	N/A	4,245	100	33	31	26	9	85.2	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	11,401	100	7	19	47	27	63.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	12	100	33	33	25	8	81.3	N/A	N/A	1,970	100	22	30	37	11	79.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	70	99	14	21	43	21	67.9	N/A	N/A
White	336	100	25	40	30	5	87.6	N/A	N/A	47,086	100	23	36	33	7	83.7	N/A	N/A
Male	185	100	30	37	26	7	87.2	N/A	N/A	36,224	100	20	31	35	13	78.7	N/A	N/A
Female	202	100	22	42	33	4	87.4	N/A	N/A	34,602	100	19	31	38	12	78.3	N/A	N/A
ELL	4	-	-	-	-	-	-	-	-	4,586	99	2	10	43	46	48.8	N/A	N/A
Ever ELL	15	100	13	40	7	40	81.7	N/A	N/A	10,178	100	8	19	44	28	62.3	N/A	N/A
<b>All Students</b>																		
2013	387	100	26	40	29	5	87.3	N/A	N/A	70,842	100	20	31	36	12	78.5	N/A	N/A
2012	404	100	29	39	27	4	88.6	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A

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GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	76	100	1	33	34	32	70.7	59.5	64	13,411	99	1	23	39	36	63.1	46.0	11,445
ELL and Former ELL	11	100	0	36	36	27	72.7	N/A	7	6,546	98	3	29	39	29	64.1	52.0	5,697
Low income	63	100	8	51	27	14	82.5	47.0	57	27,190	99	5	41	35	19	74.3	47.0	24,877
High needs	126	100	5	46	29	20	78.8	59.0	108	34,847	99	5	40	36	20	73.9	47.0	31,596
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	6,008	99	5	40	36	19	73.9	48.0	5,368
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	158	99	7	51	31	11	82.1	49.0	141
Asian	17	100	35	59	0	6	98.5	N/A	16	4,148	99	27	50	17	6	90.0	61.0	3,863
Hispanic/Latino	12	100	0	50	25	25	77.1	N/A	11	11,133	99	5	36	37	23	70.5	46.0	10,022
Multi-race, Non-Hisp./Lat.	11	100	18	64	0	18	90.9	N/A	9	2,021	99	17	51	25	8	85.8	52.0	1,910
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	86	100	16	52	21	10	85.8	55.0	76
White	369	100	18	62	14	5	92.1	53.5	354	48,017	100	19	56	19	6	89.5	53.0	45,803
Male	209	100	13	62	17	8	90.1	59.0	195	36,740	99	11	51	26	13	82.5	50.0	34,165
Female	207	100	25	60	11	4	93.5	49.0	200	34,854	100	21	51	20	7	88.0	54.0	33,027
ELL	7	-	-	-	-	-	-	-	-	3,957	97	0	17	42	41	53.8	50.0	3,225
Ever ELL	24	100	13	54	21	13	85.4	52.0	20	10,363	99	6	37	35	22	71.1	51.0	9,352
<b>All Students</b>																		
2013	416	100	19	61	14	6	91.8	55.0	395	71,602	100	16	51	23	10	85.1	52.0	67,192
2012	410	99	27	56	13	4	93.2	55.0	389	71,589	100	18	48	22	11	84.8	50.0	67,171

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GRADE LEVEL 6 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	77	100	5	17	51	27	66.9	41.0	64	13,408	99	4	16	31	50	54.9	41.0	11,430		
ELL and Former ELL	11	100	18	18	36	27	72.7	N/A	7	6,603	100	11	25	31	34	63.3	56.0	5,734		
Low income	63	100	19	32	40	10	80.2	44.0	56	27,209	99	11	29	32	27	68.1	47.0	24,906		
High needs	127	100	13	24	46	17	74.0	49.0	107	34,883	99	11	28	32	29	67.3	46.0	31,619		
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	6,007	100	10	29	32	29	67.0	53.0	5,358		
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	157	100	17	35	27	21	75.3	46.0	141		
Asian	17	100	53	29	12	6	95.6	N/A	16	4,152	100	52	29	13	6	91.2	66.0	3,879		
Hispanic/Latino	12	100	25	25	25	25	81.3	N/A	11	11,165	100	10	27	31	32	65.0	46.0	10,042		
Multi-race, Non-Hisp./Lat.	11	100	64	18	9	9	93.2	N/A	9	2,022	100	26	33	26	16	79.0	50.0	1,909		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	86	99	33	30	22	15	81.1	64.0	77		
White	370	100	34	39	22	5	89.4	58.0	353	48,003	100	29	39	22	11	84.7	49.0	45,792		
Male	210	100	33	35	26	6	88.1	56.0	195	36,763	100	25	34	23	18	79.0	47.0	34,198		
Female	207	100	37	40	17	5	90.9	63.0	199	34,855	100	26	37	24	13	81.8	53.0	33,010		
ELL	7	-	-	-	-	-	-	-	-	4,011	99	5	19	31	44	54.6	54.0	3,259		
Ever ELL	24	100	29	29	25	17	81.3	65.0	20	10,421	100	16	28	29	27	69.2	55.0	9,390		
<b>All Students</b>																				
2013	417	100	35	38	22	6	89.5	60.0	394	71,642	100	25	35	24	15	80.3	50.0	67,208		
2012	410	99	41	39	15	5	91.5	64.0	391	71,640	100	27	33	24	16	80.5	50.0	67,235		

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GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	54	96	0	30	56	15	73.1	38.0	50	12,995	98	1	28	44	28	68.3	43.0	11,101		
ELL and Former ELL	6	-	-	-	-	-	-	-	-	6,134	97	1	35	42	22	69.3	55.0	5,271		
Low income	52	98	8	65	23	4	88.0	54.0	49	26,858	99	3	49	35	13	79.3	47.0	24,470		
High needs	97	98	4	53	34	9	83.0	41.0	89	34,107	98	3	47	36	14	78.8	47.0	30,813		
Afr. Amer./Black	10	100	0	80	20	0	90.0	N/A	8	6,039	99	3	49	35	12	79.7	52.0	5,342		
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	153	98	5	50	32	12	78.8	46.0	143		
Asian	18	100	17	72	6	6	94.4	N/A	17	4,068	99	23	58	14	5	92.3	55.0	3,791		
Hispanic/Latino	11	92	9	82	9	0	95.5	N/A	11	11,110	98	3	45	36	16	76.5	48.0	9,973		
Multi-race, Non-Hisp./Lat.	8	-	-	-	-	-	-	-	-	1,771	99	13	57	23	7	88.0	48.0	1,642		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	92	98	12	57	23	9	87.8	51.0	84		
White	362	100	10	76	12	2	94.9	40.0	353	48,439	99	14	64	17	4	91.9	47.0	46,201		
Male	189	99	6	71	19	4	90.9	33.0	180	36,770	99	8	57	26	9	85.0	42.0	34,191		
Female	222	100	14	80	6	0	98.1	49.0	219	34,923	99	17	62	17	4	91.9	54.0	32,994		
ELL	1	-	-	-	-	-	-	-	-	3,549	96	0	18	48	33	57.9	54.0	2,817		
Ever ELL	13	100	15	62	15	8	88.5	N/A	11	10,288	98	4	45	35	16	76.6	53.0	9,191		
<b>All Students</b>																				
2013	411	100	10	76	12	2	94.8	41.0	399	71,699	99	12	59	22	7	88.4	48.0	67,185		
2012	386	99	17	63	15	5	93.1	42.0	359	71,749	99	15	56	21	7	88.1	50.0	67,148		

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GRADE LEVEL 7 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	55	98	4	20	42	35	59.1	46.0	50	13,101	99	3	11	25	61	48.0	39.0	11,163		
ELL and Former ELL	6	-	-	-	-	-	-	-	-	6,194	99	5	19	28	47	53.3	46.0	5,327		
Low income	52	98	19	31	35	15	75.5	54.0	47	27,035	99	7	24	32	38	59.8	40.0	24,625		
High needs	98	99	12	29	37	22	69.9	51.0	88	34,325	99	7	22	32	39	59.2	41.0	30,974		
Afr. Amer./Black	10	100	10	50	20	20	75.0	N/A	9	6,075	99	6	22	33	40	58.0	41.0	5,367		
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	152	99	9	30	26	35	63.2	40.5	142		
Asian	18	100	44	39	17	0	94.4	N/A	17	4,073	100	43	32	16	10	87.4	57.0	3,793		
Hispanic/Latino	11	92	27	27	36	9	81.8	N/A	11	11,200	99	6	21	30	43	56.2	39.0	10,049		
Multi-race, Non-Hisp./Lat.	8	-	-	-	-	-	-	-	-	1,774	100	21	29	26	24	73.3	46.5	1,644		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	94	100	21	30	27	22	74.7	44.0	85		
White	363	100	30	43	20	7	87.4	54.0	352	48,608	99	22	37	26	15	79.6	47.0	46,346		
Male	189	99	27	43	21	10	86.0	49.5	180	36,932	99	19	31	26	23	73.2	45.0	34,331		
Female	223	100	33	42	20	5	88.5	56.0	219	35,066	100	20	34	27	19	75.7	47.0	33,102		
ELL	1	-	-	-	-	-	-	-	-	3,605	99	2	10	25	62	42.3	44.0	2,868		
Ever ELL	13	100	23	46	31	0	88.5	N/A	11	10,368	99	10	23	28	38	60.6	45.0	9,273		
<b>All Students</b>																				
2013	412	100	30	42	20	7	87.3	54.0	399	72,021	99	19	33	27	21	74.4	46.0	67,433		
2012	386	98	28	38	25	9	85.9	55.0	355	71,952	99	20	31	30	18	75.4	50.0	67,240		

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GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	69	100	0	42	26	32	77.5	43.0	49	12,831	98	2	36	32	30	69.9	41.0	11,006		
ELL and Former ELL	2	-	-	-	-	-	-	-	-	5,107	97	2	36	32	29	67.1	51.0	4,247		
Low income	82	100	13	62	11	13	88.4	44.0	69	26,610	99	7	54	25	14	81.7	46.0	24,342		
High needs	124	100	9	56	17	19	86.3	48.0	100	33,732	99	6	53	25	15	81.1	46.0	30,551		
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	6,213	99	7	54	25	13	82.2	47.0	5,614		
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	181	98	12	60	23	6	87.7	44.5	166		
Asian	12	100	67	33	0	0	100.0	N/A	11	3,764	99	33	52	10	5	93.2	58.0	3,510		
Hispanic/Latino	10	100	50	30	10	10	90.0	N/A	8	10,987	99	6	51	25	18	78.3	46.0	9,881		
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	1,604	99	20	56	15	8	89.0	48.0	1,497		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	67	99	13	60	19	7	88.8	48.0	61		
White	351	99	27	60	7	6	95.4	58.0	329	49,342	99	24	61	11	4	93.6	51.0	47,301		
Male	201	100	19	62	10	9	92.7	55.0	182	36,932	99	14	59	18	10	87.4	46.0	34,499		
Female	187	99	40	53	4	3	97.7	66.0	179	35,254	99	26	58	11	5	93.0	54.0	33,541		
ELL	2	-	-	-	-	-	-	-	-	3,132	96	0	22	36	42	56.2	50.0	2,367		
Ever ELL	7	-	-	-	-	-	-	-	-	10,191	98	8	48	25	19	77.6	51.0	9,077		
<b>All Students</b>																				
2013	388	99	29	58	7	6	95.1	59.0	361	72,194	99	20	58	15	7	90.1	50.0	68,040		
2012	400	100	18	71	9	3	96.2	47.0	376	72,756	99	18	63	14	6	91.8	50.0	68,363		



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GRADE LEVEL 8 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	67	97	3	9	34	54	56.7	37.5	48	12,797	98	3	12	26	60	48.8	43.0	10,986		
ELL and Former ELL	3	-	-	-	-	-	-	-	-	5,148	99	7	19	27	47	54.0	58.0	4,300		
Low income	81	98	14	33	23	30	71.0	41.0	69	26,582	99	9	25	31	35	62.4	48.0	24,421		
High needs	123	98	11	25	30	34	68.7	41.0	101	33,706	99	8	24	30	38	61.3	47.0	30,603		
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	6,195	99	9	24	30	37	61.6	51.0	5,610		
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	180	98	8	36	27	30	67.6	45.0	166		
Asian	12	100	67	33	0	0	100.0	N/A	11	3,782	100	48	29	14	9	88.3	63.0	3,520		
Hispanic/Latino	10	100	30	40	10	20	82.5	N/A	8	11,006	99	8	23	30	39	59.8	50.0	9,967		
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	1,589	99	24	29	25	22	74.1	48.0	1,488		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	68	97	10	41	24	25	72.4	60.0	61		
White	350	99	28	36	25	12	84.6	47.0	329	49,332	99	25	36	24	15	80.6	49.0	47,308		
Male	200	99	28	33	23	16	82.8	45.5	182	36,910	99	22	31	25	22	74.7	49.0	34,578		
Female	187	99	31	37	24	8	86.8	49.0	179	35,269	99	23	34	26	18	77.4	52.0	33,552		
ELL	3	-	-	-	-	-	-	-	-	3,173	99	3	12	24	60	45.7	57.0	2,412		
Ever ELL	8	-	-	-	-	-	-	-	-	10,216	99	13	25	27	35	63.5	57.0	9,137		
<b>All Students</b>																				
2013	387	99	29	35	24	12	84.7	47.0	361	72,196	99	22	32	25	20	76.0	50.0	68,130		
2012	398	99	36	33	22	9	85.8	64.0	374	72,705	99	22	30	28	19	75.5	50.0	68,475		

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GRADE LEVEL 8 - SCIENCE AND TECH/ENG																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	67	97	0	9	48	43	57.8	N/A	N/A	12,736	97	1	10	40	50	50.1	N/A	N/A		
ELL and Former ELL	3	-	-	-	-	-	-	-	-	5,135	99	0	8	35	57	42.3	N/A	N/A		
Low income	81	98	0	28	53	19	69.1	N/A	N/A	26,489	99	1	18	48	34	56.2	N/A	N/A		
High needs	123	98	0	22	52	26	66.7	N/A	N/A	33,596	98	1	18	47	34	56.6	N/A	N/A		
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	6,186	99	1	16	46	38	53.7	N/A	N/A		
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	180	98	2	23	51	23	64.7	N/A	N/A		
Asian	12	100	25	58	17	0	95.8	N/A	N/A	3,778	100	11	45	32	12	79.5	N/A	N/A		
Hispanic/Latino	10	100	0	50	40	10	82.5	N/A	N/A	10,963	99	1	14	44	41	51.9	N/A	N/A		
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	1,581	98	5	35	40	19	70.6	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	68	97	0	26	53	21	65.8	N/A	N/A		
White	350	99	3	49	39	9	81.5	N/A	N/A	49,237	99	4	42	43	11	76.9	N/A	N/A		
Male	200	99	3	49	37	12	81.8	N/A	N/A	36,823	99	5	37	40	18	72.3	N/A	N/A		
Female	187	99	4	48	40	7	81.4	N/A	N/A	35,198	99	3	34	45	18	69.7	N/A	N/A		
ELL	3	-	-	-	-	-	-	-	-	3,165	98	0	3	25	71	34.6	N/A	N/A		
Ever ELL	8	-	-	-	-	-	-	-	-	10,192	99	2	17	41	41	52.9	N/A	N/A		
<b>All Students</b>																				
2013	387	99	4	48	39	10	81.6	N/A	N/A	72,038	99	4	35	43	18	71.0	N/A	N/A		
2012	398	99	5	49	39	7	82.4	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A		

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GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>Subgroups</b>																		
Students w/disabilities	35	95	14	49	17	20	92.1	N/A	19	11,091	94	10	56	22	12	88.4	51.0	8,732
ELL and Former ELL	-	-	-	-	-	-	-	-	-	4,045	93	7	50	31	11	81.8	65.0	2,292
Low income	36	100	28	67	3	3	99.3	40.0	26	23,066	96	24	58	13	4	93.5	54.0	18,612
High needs	61	97	25	52	11	11	95.1	40.0	42	29,706	96	22	59	14	5	93.1	54.0	23,937
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	5,809	96	25	58	13	4	93.6	57.0	4,458
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	179	95	32	59	5	3	96.9	54.0	156
Asian	15	100	73	27	0	0	100.0	N/A	14	3,811	98	57	35	6	2	97.3	66.0	3,227
Hispanic/Latino	4	-	-	-	-	-	-	-	-	9,284	95	21	58	16	5	91.5	54.0	7,175
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,475	97	45	47	6	2	97.0	57.0	1,286
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	79	100	44	39	11	5	93.4	57.5	62
White	279	99	48	47	3	3	98.9	46.0	247	48,058	98	51	44	4	2	98.3	57.0	43,550
Male	170	99	39	54	3	4	98.5	46.0	146	34,661	97	37	52	8	3	96.0	56.0	29,838
Female	141	100	61	37	1	1	99.6	45.5	130	34,036	98	53	41	5	2	97.8	58.0	30,076
ELL	-	-	-	-	-	-	-	-	-	2,619	91	2	41	42	15	74.6	62.0	1,114
Ever ELL	8	-	-	-	-	-	-	-	-	9,385	96	24	52	18	6	90.4	61.0	7,075
<b>All Students</b>																		
2013	311	99	49	46	2	2	99.0	46.0	276	68,697	98	45	46	7	2	96.9	57.0	59,914
2012	297	98	46	46	5	2	98.1	49.0	256	69,059	98	37	51	9	3	95.8	50.0	59,870

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GRADE LEVEL 10 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>Subgroups</b>																		
Students w/disabilities	37	100	19	24	27	30	77.0	39.5	20	11,188	95	14	26	30	30	70.0	42.0	8,871
ELL and Former ELL	-	-	-	-	-	-	-	-	-	4,097	96	17	22	29	32	64.4	45.0	2,350
Low income	36	100	47	36	8	8	91.7	38.5	26	23,120	97	33	30	22	15	81.2	45.0	18,819
High needs	63	100	33	32	16	19	85.3	39.0	43	29,807	97	30	31	23	16	80.3	45.0	24,202
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	5,819	97	28	32	24	17	79.0	44.0	4,507
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	180	95	46	32	13	9	89.3	54.5	158
Asian	15	100	93	7	0	0	100.0	N/A	14	3,831	99	74	15	7	4	95.1	59.0	3,255
Hispanic/Latino	4	-	-	-	-	-	-	-	-	9,318	96	27	30	24	19	76.9	42.0	7,258
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,467	97	54	25	13	7	89.5	49.0	1,291
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	76	97	53	18	16	13	84.9	48.0	61
White	280	100	60	28	7	4	95.4	43.0	246	48,128	98	62	24	10	4	93.7	52.0	43,740
Male	172	100	64	24	7	5	95.1	42.5	146	34,803	98	55	24	13	8	89.7	53.0	30,097
Female	140	100	61	31	6	2	96.8	44.0	129	34,018	98	55	26	13	7	90.7	49.0	30,173
ELL	-	-	-	-	-	-	-	-	-	2,678	96	10	17	30	43	55.2	41.0	1,159
Ever ELL	8	-	-	-	-	-	-	-	-	9,449	97	34	26	22	19	77.7	47.0	7,183
<b>All Students</b>																		
2013	312	100	63	27	6	4	95.8	43.0	275	68,821	98	55	25	13	7	90.2	51.0	60,270
2012	296	98	59	25	11	5	93.8	36.0	259	69,015	98	50	28	15	7	90.0	50.0	59,816

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GRADE LEVEL 10 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>Subgroups</b>																		
Students w/disabilities	32	97	16	34	28	22	84.4	N/A	N/A	10,990	97	4	29	46	21	70.3	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	3,514	96	4	24	48	24	63.0	N/A	N/A
Low income	27	97	26	63	7	4	98.1	N/A	N/A	22,133	98	10	40	39	11	78.0	N/A	N/A
High needs	53	98	23	47	17	13	90.6	N/A	N/A	28,592	98	10	39	40	12	77.7	N/A	N/A
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	5,435	98	8	39	41	11	76.5	N/A	N/A
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	176	98	14	50	30	6	85.7	N/A	N/A
Asian	14	100	93	7	0	0	100.0	N/A	N/A	3,606	99	45	36	15	4	92.1	N/A	N/A
Hispanic/Latino	4	-	-	-	-	-	-	-	-	8,776	97	8	33	45	14	73.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,442	99	26	44	25	5	87.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	71	100	24	51	17	8	88.0	N/A	N/A
White	263	100	41	51	5	3	97.1	N/A	N/A	47,187	99	30	49	19	3	91.9	N/A	N/A
Male	160	99	45	46	4	4	97.2	N/A	N/A	33,659	99	27	44	23	6	87.8	N/A	N/A
Female	132	100	42	50	7	1	97.3	N/A	N/A	33,034	99	25	46	24	4	88.3	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	2,137	95	1	15	49	35	54.5	N/A	N/A
Ever ELL	8	-	-	-	-	-	-	-	-	8,782	98	13	34	39	14	74.8	N/A	N/A
<b>All Students</b>																		
2013	292	100	44	48	5	3	97.3	N/A	N/A	66,693	99	26	45	24	5	88.0	N/A	N/A
2012	281	98	54	39	5	3	97.9	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A

\* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

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ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	416	99	1	32	37	30	71.9	45.0	282	88,956	98	2	27	38	32	66.8	43.0	64,773
ELL and Former ELL	48	98	2	40	33	25	73.4	47.5	20	46,676	98	3	31	41	24	67.4	53.0	31,672
Low income	404	100	9	54	25	11	85.0	45.0	293	184,999	99	7	43	34	16	77.2	47.0	141,671
High needs	719	99	6	46	30	18	80.6	46.0	511	237,163	99	7	42	35	17	76.8	47.0	180,087
Afr. Amer./Black	51	100	12	61	25	2	91.2	54.0	41	41,211	99	8	43	34	16	77.5	50.0	31,170
Amer. Ind. or Alaska Nat.	8	-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925
Asian	128	99	39	50	8	3	95.7	58.0	97	28,814	99	30	48	17	6	90.7	61.0	22,450
Hispanic/Latino	75	99	15	47	28	11	82.7	48.5	50	77,576	99	6	39	36	19	74.2	48.0	57,959
Multi-race, Non-Hisp./Lat.	56	100	16	59	16	9	88.8	60.5	42	13,405	99	19	49	24	8	86.4	51.0	10,233
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417
White	2,310	100	21	60	14	5	92.9	49.0	1,897	333,268	99	22	54	19	5	90.5	51.0	272,368
Male	1,342	100	16	60	18	7	90.7	48.0	1,061	253,683	99	14	50	26	11	84.1	48.0	200,380
Female	1,287	100	27	59	11	3	94.7	54.0	1,075	242,449	99	24	51	19	6	89.6	55.0	195,188
ELL	28	97	0	25	39	36	66.1	N/A	6	29,630	97	1	20	46	33	58.6	51.0	18,192
Ever ELL	89	99	20	44	20	16	84.0	54.0	59	69,734	98	8	39	34	19	74.1	53.0	52,739
<b>All Students</b>																		
2013	2,629	100	21	59	15	5	92.7	50.0	2,136	496,175	99	19	50	23	8	86.8	51.0	395,568
2012	2,652	99	23	57	15	5	92.2	50.0	2,118	497,549	99	19	50	22	9	86.7	50.0	395,772

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ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NI	W			#	%	A	P	NI	W				
<b>Subgroups</b>																		
Students w/disabilities	418	99	5	18	41	36	63.3	42.0	286	89,193	98	6	17	32	46	57.4	42.0	65,068
ELL and Former ELL	51	100	12	33	29	25	74.5	65.0	22	47,046	99	11	24	33	31	63.9	53.0	31,986
Low income	407	99	16	34	31	18	76.2	46.0	294	185,392	99	13	28	33	26	69.0	46.0	142,354
High needs	726	100	12	29	36	24	72.4	46.0	515	237,745	99	13	27	33	27	68.6	46.0	180,866
Afr. Amer./Black	53	100	23	40	23	15	80.7	51.0	43	41,283	99	12	27	34	28	67.0	49.0	31,258
Amer. Ind. or Alaska Nat.	8	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923
Asian	128	100	52	35	9	3	95.7	64.0	97	28,893	100	51	28	14	6	90.7	63.0	22,539
Hispanic/Latino	75	99	29	21	29	20	77.0	56.5	50	77,862	99	12	26	33	29	66.5	47.0	58,347
Multi-race, Non-Hisp./Lat.	56	100	30	41	21	7	87.1	54.5	42	13,410	99	29	31	26	15	79.9	50.0	10,256
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416
White	2,316	100	33	38	22	7	88.1	53.0	1,897	333,664	99	32	35	23	10	85.1	51.0	272,908
Male	1,344	100	34	36	21	9	87.3	51.0	1,067	254,147	99	28	32	25	16	79.8	49.0	201,152
Female	1,293	100	34	39	21	6	88.8	55.0	1,071	242,827	99	29	34	25	12	81.8	52.0	195,539
ELL	31	100	6	32	26	35	70.2	N/A	8	29,991	99	6	19	35	40	56.6	51.0	18,445
Ever ELL	92	100	28	34	21	17	83.2	62.0	61	70,126	99	17	26	30	27	68.8	52.0	53,150
<b>All Students</b>																		
2013	2,637	100	34	37	21	8	88.0	53.0	2,138	497,090	99	28	33	25	14	80.8	51.0	396,691
2012	2,647	99	35	36	21	7	88.1	56.0	2,119	497,984	99	27	32	26	15	79.9	50.0	396,357

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ALL GRADES - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NI	W			#	%	A	P	NI	W				
<b>Subgroups</b>																		
Students w/disabilities	170	98	5	21	44	31	69.1	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	12	100	8	25	33	33	70.8	N/A	N/A	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	157	98	10	35	40	15	77.1	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	280	99	9	31	40	20	75.4	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	22	100	14	41	36	9	79.5	N/A	N/A	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	513	98	8	35	41	16	74.4	N/A	N/A
Asian	48	100	50	33	13	4	94.3	N/A	N/A	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	20	100	20	30	40	10	81.3	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	21	100	24	38	24	14	83.3	N/A	N/A	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	949	99	21	46	27	6	88.0	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	545	99	24	44	24	8	88.1	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	521	100	21	46	29	4	87.8	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL	7	-	-	-	-	-	-	-	-	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	31	100	26	35	19	19	85.5	N/A	N/A	29,152	99	7	23	41	28	62.8	N/A	N/A
<b>All Students</b>																		
2013	1,066	100	23	45	26	6	87.9	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	1,083	99	27	43	26	5	88.7	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A



## 2013 Accountability Data - North Attleborough

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	One or more schools in the district classified into Level 2
This district's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress	
All students				64 Did Not Meet Target
High needs				49 Did Not Meet Target
Low income				57 Did Not Meet Target
ELL and Former ELL				40 Did Not Meet Target
Students w/disabilities				49 Did Not Meet Target
Amer. Ind. or Alaska Nat.				-
Asian				100 Met Target
Afr. Amer./Black				76 Met Target
Hispanic/Latino				59 Did Not Meet Target
Multi-race, Non-Hisp./Lat.				84 Met Target
Nat. Haw. or Pacif. Isl.				-
White				65 Did Not Meet Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
Allen Avenue	Elementary School	Non-Title I School (NT)	Level 2
Amvet Boulevard	Elementary School	Title I School (TA)	Level 1
Falls	Elementary School	Non-Title I School (NT)	Level 1
Joseph W Martin Jr Elementary	Elementary School	Non-Title I School (NT)	Level 2
Roosevelt Avenue	Elementary School	Non-Title I School (NT)	Level 2
Community	Elementary School	Title I School (TA)	Level 2
North Attleborough Middle	Middle School	Non-Title I School (NT)	Level 2
North Attleboro High	High School	Non-Title I School (NT)	Level 1
North Attleborough Early Learning Center	Early Elementary School	Non-Title I School (NT)	Insufficient data

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		93.1	92.2	92.7	0.5	94.3	96.6	70	2629	50	Improved Below Target
High needs		82.4	80.8	80.6	-0.2	85.3	91.2	66	719	25	No Change
Low income		85.7	85.2	85.0	-0.2	88.1	92.9	75	404	25	No Change
ELL and Former ELL		76.5	77.5	73.4	-4.1	80.4	88.3	53	48	0	Declined
Students w/disabilities		75.2	71.0	71.9	0.9	79.3	87.6	63	416	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	8	-	-
Asian		95.4	97.0	95.7	-1.3	96.2	97.7	67	128	100	Above Target
Afr. Amer./Black		90.3	84.9	91.2	6.3	91.9	95.2	<b>94</b>	51	75	On Target
Hispanic/Latino		85.7	88.4	82.7	-5.7	88.1	92.9	54	75	0	Declined
Multi-race, Non-Hisp./Lat.		92.8	93.0	88.8	-4.2	94.0	96.4	55	56	0	Declined
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		93.3	92.2	92.9	0.7	94.4	96.7	69	2310	50	Improved Below Target

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		87.4	88.1	88.0	-0.1	89.5	93.7	73	2637	25	No Change
High needs		72.0	73.5	72.4	-1.1	76.7	86.0	67	726	25	No Change
Low income		75.1	77.5	76.2	-1.3	79.3	87.6	69	407	25	No Change
ELL and Former ELL		75.8	68.4	74.5	6.1	79.8	87.9	67	51	50	Improved Below Target
Students w/disabilities		64.8	63.5	63.3	-0.2	70.7	82.4	68	418	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	8	-	-
Asian		95.7	95.0	95.7	0.7	96.4	97.9	73	128	100	Above Target
Afr. Amer./Black		76.9	79.2	80.7	1.5	80.8	88.5	<b>93</b>	53	75	On Target
Hispanic/Latino		78.2	78.7	77.0	-1.7	81.8	89.1	69	75	25	No Change
Multi-race, Non-Hisp./Lat.		80.5	90.5	87.1	-3.4	83.8	90.3	69	56	100	Above Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		87.6	88.1	88.1	0.0	89.7	93.8	68	2316	25	No Change

2013 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		88.5	88.7	87.9	-0.8	90.4	94.3	74	1066	25	No Change
High needs		76.4	75.6	75.4	-0.2	80.3	88.2	77	280	25	No Change
Low income		78.9	78.2	77.1	-1.1	82.4	89.5	77	157	25	No Change
ELL and Former ELL		-	-	-	-	-	-	-	12	-	-
Students w/disabilities		70.0	69.3	69.1	-0.2	75.0	85.0	76	170	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	5	-	-
Asian		92.9	93.1	94.3	1.2	94.1	96.5	71	48	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	22	-	-
Hispanic/Latino		-	-	-	-	-	-	-	20	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	21	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		88.7	88.8	88.0	-0.8	90.6	94.4	72	949	25	No Change

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	23.0	21.3	2629	0	2.9	2.9	2629	0
High needs	7.6	6.3	719	0	9.3	10.3	719	0
Low income	11.6	9.4	404	0	6.7	7.4	404	0
ELL and Former ELL	10.0	2.1	48	0	13.3	18.8	48	0
Students w/disabilities	.9	1.4	416	25	15.9	16.6	416	0
Amer. Ind. or Alaska Nat.	-	-	8	-	-	-	8	-
Asian	33.9	39.1	128	25	0.0	1.6	128	0
Afr. Amer./Black	9.4	11.8	51	25	7.5	0.0	51	25
Hispanic/Latino	18.8	14.7	75	0	5.8	9.3	75	0
Multi-race, Non-Hisp./Lat.	22.0	16.1	56	0	2.0	5.4	56	0
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	23.0	20.7	2310	0	2.9	2.8	2310	0

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	34.7	33.9	2637	0	5.5	5.6	2637	0
High needs	13.5	11.7	726	0	16.4	16.8	726	0
Low income	19.1	16.2	407	0	11.7	15.0	407	0
ELL and Former ELL	17.6	11.8	51	0	17.6	19.6	51	0
Students w/disabilities	3.8	4.8	418	25	26.4	23.9	418	0
Amer. Ind. or Alaska Nat.	-	-	8	-	-	-	8	-
Asian	50.4	52.3	128	0	2.6	1.6	128	25
Afr. Amer./Black	18.9	22.6	53	25	9.4	15.1	53	0
Hispanic/Latino	26.5	29.3	75	25	14.7	18.7	75	0






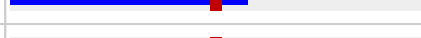


Multi-race, Non-Hisp./Lat.	38.0	30.4	56	0	4.0	3.6	56	25
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	34.4	33.2	2316	0	5.4	5.3	2316	0






2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	26.5	22.6	1066	0	3.5	4.1	1066	0
High needs	9.2	8.9	280	0	12.5	12.1	280	0
Low income	9.8	10.2	157	0	9.8	10.8	157	0
ELL and Former ELL	-	-	12	-	-	-	12	-
Students w/disabilities	6.1	4.7	170	0	19.0	17.6	170	0
Amer. Ind. or Alaska Nat.	-	-	5	-	-	-	5	-
Asian	27.5	50.0	48	25	0.0	2.1	48	0
Afr. Amer./Black	-	-	22	-	-	-	22	-
Hispanic/Latino	-	-	20	-	-	-	20	-
Multi-race, Non-Hisp./Lat.	-	-	21	-	-	-	21	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	27.1	21.2	949	0	3.5	3.9	949	0


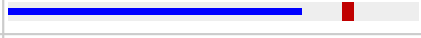



2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		50.0	50.0	0.0	51.0	No	2136	50	Below Target	
High needs		41.0	46.0	5.0	51.0	No	511	50	Below Target	
Low income		41.0	45.0	4.0	51.0	No	293	50	Below Target	
ELL and Former ELL		-	-	-	51.0	-	20	-	-	
Students w/disabilities		38.0	45.0	7.0	51.0	No	282	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	8	-	-	
Asian		60.0	58.0	-2.0	51.0	No	97	75	On Target	
Afr. Amer./Black		26.0	54.0	28.0	51.0	Yes	41	100	Above Target	
Hispanic/Latino		54.0	48.5	-5.5	51.0	No	50	50	Below Target	
Multi-race, Non-Hisp./Lat.		54.5	60.5	6.0	51.0	No	42	100	Above Target	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	1	-	-	
White		50.0	49.0	-1.0	51.0	No	1897	50	Below Target	

2013 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		56.0	53.0	-3.0	51.0	No	2138	75	On Target	



High needs		52.0	46.0	-6.0	51.0	No	515	50	Below Target
Low income		55.0	46.0	-9.0	51.0	No	294	50	Below Target
ELL and Former ELL		-	-	-	51.0	-	22	-	-
Students w/disabilities		48.0	42.0	-6.0	51.0	No	286	50	Below Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	8	-	-
Asian		67.0	64.0	-3.0	51.0	No	97	100	Above Target
Afr. Amer./Black		43.0	51.0	8.0	51.0	Yes	43	75	On Target
Hispanic/Latino		57.0	56.5	-0.5	51.0	No	50	75	On Target
Multi-race, Non-Hisp./Lat.		63.0	54.5	-8.5	51.0	No	42	75	On Target
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	1	-	-
White		55.0	53.0	-2.0	51.0	No	1897	75	On Target

2012 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		88.3	93.9	5.6	80.0	90.0	277	75	On Target
High needs		68.8	85.4	16.6	80.0	90.0	82	75	On Target
Low income		72.0	86.5	14.5	80.0	90.0	52	75	On Target
ELL and Former ELL		-	-	-	80.0	90.0	1	-	-
Students w/disabilities		60.0	81.8	21.8	80.0	90.0	44	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	5	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	3	-	-
Hispanic/Latino		-	-	-	80.0	90.0	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		88.0	94.2	6.2	80.0	90.0	257	75	On Target

2011 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2010 Rate	2011 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		91.0	91.1	0.1	85.0	95.0	315	75	On Target
High needs		74.2	73.8	-0.4	85.0	95.0	80	25	No Change
Low income		71.7	74.0	2.3	85.0	95.0	50	25	No Change
ELL and Former ELL		-	-	-	85.0	95.0	1	-	-
Students w/disabilities		66.0	66.0	0.0	85.0	95.0	50	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	0	-	-
Asian		-	-	-	85.0	95.0	10	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	5	-	-
Hispanic/Latino		-	-	-	85.0	95.0	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		89.9	90.7	0.8	85.0	95.0	291	75	On Target

2012 Annual Dropout Rate																
	0 2 4 6 8 10 12 14 16 18 20						2010 Rate (Baseline)	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students							1.3	1.3	1.0	0.3	1.1	0.7	62	1203	75	On Target
High needs							4.3	4.0	1.2	2.8	3.6	2.2	74	254	75	On Target
Low income							6.5	5.3	0.7	4.6	5.4	3.3	83	141	100	Above Target
ELL and Former ELL							-	-	-	-	-	-	-	7	-	-
Students w/disabilities							3.8	2.6	2.1	0.5	3.2	1.9	57	145	75	On Target
Amer. Ind. or Alaska Nat.							-	-	-	-	-	-	-	4	-	-
Asian							0.0	0.0	0.0	0.0	0.0	0.0	75	43	100	Above Target
Afr. Amer./Black							-	-	-	-	-	-	-	22	-	-
Hispanic/Latino							-	-	-	-	-	-	-	27	-	-
Multi-race, Non-Hisp./Lat.							-	-	-	-	-	-	-	17	-	-
Nat. Haw. or Pacif. Isl.							-	-	-	-	-	-	-	0	-	-
White							1.3	1.1	0.9	0.2	1.1	0.7	64	1090	75	On Target

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	2644	2636	100	Yes	2650	2645	100	Yes	1095	1090	100	Yes
High needs	730	725	99	Yes	736	733	100	Yes	295	292	99	Yes
Low income	408	407	100	Yes	413	410	99	Yes	169	166	98	Yes
ELL and Former ELL	55	54	98	Yes	58	58	100	Yes	15	-	-	-
Students w/disabilities	420	416	99	Yes	421	418	99	Yes	177	174	98	Yes
Amer. Ind. or Alaska Nat.	8	-	-	-	8	-	-	-	5	-	-	-
Asian	130	129	99	Yes	130	130	100	Yes	50	50	100	Yes
Afr. Amer./Black	51	51	100	Yes	53	53	100	Yes	24	-	-	-
Hispanic/Latino	77	76	99	Yes	77	76	99	Yes	21	-	-	-
Multi-race, Non-Hisp./Lat.	56	56	100	Yes	56	56	100	Yes	21	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	1	-	-	-
White	2321	2315	100	Yes	2325	2321	100	Yes	973	968	99	Yes

## 2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23

White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4





# About the Data

## Enrollment and Educator Data

### Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2012-13 School Year)

**African American/Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Former ELL:** A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**English Language Learner (ELL):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**High needs:** An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

**Low income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic/Latino:** A person selecting more than one racial category and non-Hispanic.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Students with disabilities:** A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2013)

### Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

### Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

### School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

### Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.