

North Attleborough Public Schools

SPECIAL EDUCATION:

All students in the North Attleborough Public Schools are provided with FAPE- a Free and Appropriate Public Education in accordance with the federal Education of All Handicapped Children law and the Commonwealth of Massachusetts Regulations Section 28. In each school building, the Massachusetts Special Education Regulations are available for review in the office of the building principal and Child Find procedures are posted in a public location. No cost evaluations to identify special education needs are provided for children from age three (3) through twenty-one (21) to determine if they have a disabling condition if they have not yet obtained a high school diploma.

An Individualized Educational Program (IEP) is developed by an Evaluation Team and implemented for students with an identified disabling condition that interferes with effective progress in general education. Special education students are expected to comply with all the rules of behavior and discipline unless modifications to these rules are indicated in the student's Individualized Educational Program. Parents/guardians have the right to initiate, monitor or terminate special education for students under the age of eighteen (18).

A student has the following rights regardless of his/her age:

- A student has the right to stay in his/her program until an evaluation, the writing of the Individual Educational Program and any appeals of the Individual Educational Program have been completed.
- A student is entitled to an equal opportunity to participate in all aspects of the school program, both academic and extra curricular, and may not be discriminated against on the basis of his/her disability.

As required by Massachusetts state law, the North Attleborough Public schools must also evaluate and provide special education and related services to all eligible parentally-placed private school students who reside in the district, regardless of whether the students attend a private school located in that district or in another district. Evaluations for private school students must be comparable to those conducted for students in public schools and notification and information about how students can access publicly funded evaluation and services is made annually to private schools, agencies and professionals located in the geographic area.

For further information regarding obtaining an evaluation or about special education services please contact:

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